

## Part I

**Name of Policy:** **C3 Careers Education, Information, Advice and Guidance**

**Status of Policy:** This is a non-statutory policy:

**Consultation:** This policy has been developed following consultation with Governors, the Senior Leadership Team, Senior Support Staff, Teaching Staff, Support Staff and Adviza Ltd (formerly Connexions Berkshire).

### **Relationship with Other Policies:**

This policy should be read in conjunction with:  
**C1 Curriculum Policy** (when available)

DFE – ‘Careers guidance and inspiration in schools’  
Statutory guidance for governing bodies, school leaders and school staff, March 2015

National Curriculum programmes of study for Personal Social Health and Economic Education (PSHEE) and Citizenship

The Education Act 2011 – The duty to secure independent and impartial careers guidance for young people in schools

**Date policy was agreed:** 20<sup>th</sup> February 2017

**Date for full implementation:** Immediate

**Date for Review:** 2 years

## **Part 2**

### **Policy**

1. Edgbarrow School will give all students access to independent careers guidance particularly in years 8-13. This guidance will be impartial and will promote the best interests of each individual student and will include information on all options available at both Post 16 and 18.
2. Edgbarrow School's careers education, information and guidance will be designed to ensure that it is appropriate to all students' stages of career learning, planning and development.
3. Edgbarrow School will work in partnership with Adviza Ltd (formerly Berkshire Connexions Service) and Learning to Work and other relevant outside agencies and organisations.
4. Edgbarrow will follow national guidelines including;
  - DFE – 'Careers guidance and inspiration in schools' Statutory guidance for governing bodies, school leaders and school staff, March 2015
  - the National Curriculum programmes of study for Personal Social Health and Economic Education (PSHEE) and Citizenship;
  - the Education Act 2011 – The duty to secure independent and impartial careers guidance for young people in schools