

Subject Locations

- SF1 PE, Sport Science
- SF2 Health & Social Care, Psychology, Sociology
- SF3 History
- SF4 Languages
- SF5 English, Maths
- SF6 Drama, Music, Performing Arts
- SF8 Religious Studies
- SF9 Geography
- Study Area Sciences, Art, Photography
- BC1 Business, Economics
- BC2 Product Design (Polymers and Textiles), Engineering, Hospitality & Catering
- BC3 ICT Creative iMedia, Computer Science



Year 9 Options Evening 2018

Stuart Matthews – Operational Head

Helen Gascoigne – Assistant Head

Phil Marshall -

Martin Jackson – Head of Year 9



Aims of the evening

- To introduce the Key Stage 4 curriculum 2018-2020
- To provide an outline of the options process and key dates
- To highlight ways pupils are given support and guidance and how additional support can be gained



The Next Few Weeks...

Options Evening

Discuss options with family

Discuss options in school

Year 9 Parents' Evening (18th Jan)

Complete options form by 8th February



Curriculum Principles

- Broad
- Balanced
- Relevant
- Personal development and challenge
- Opportunities for progression



Qualifications for Key Stage 4

GCSE

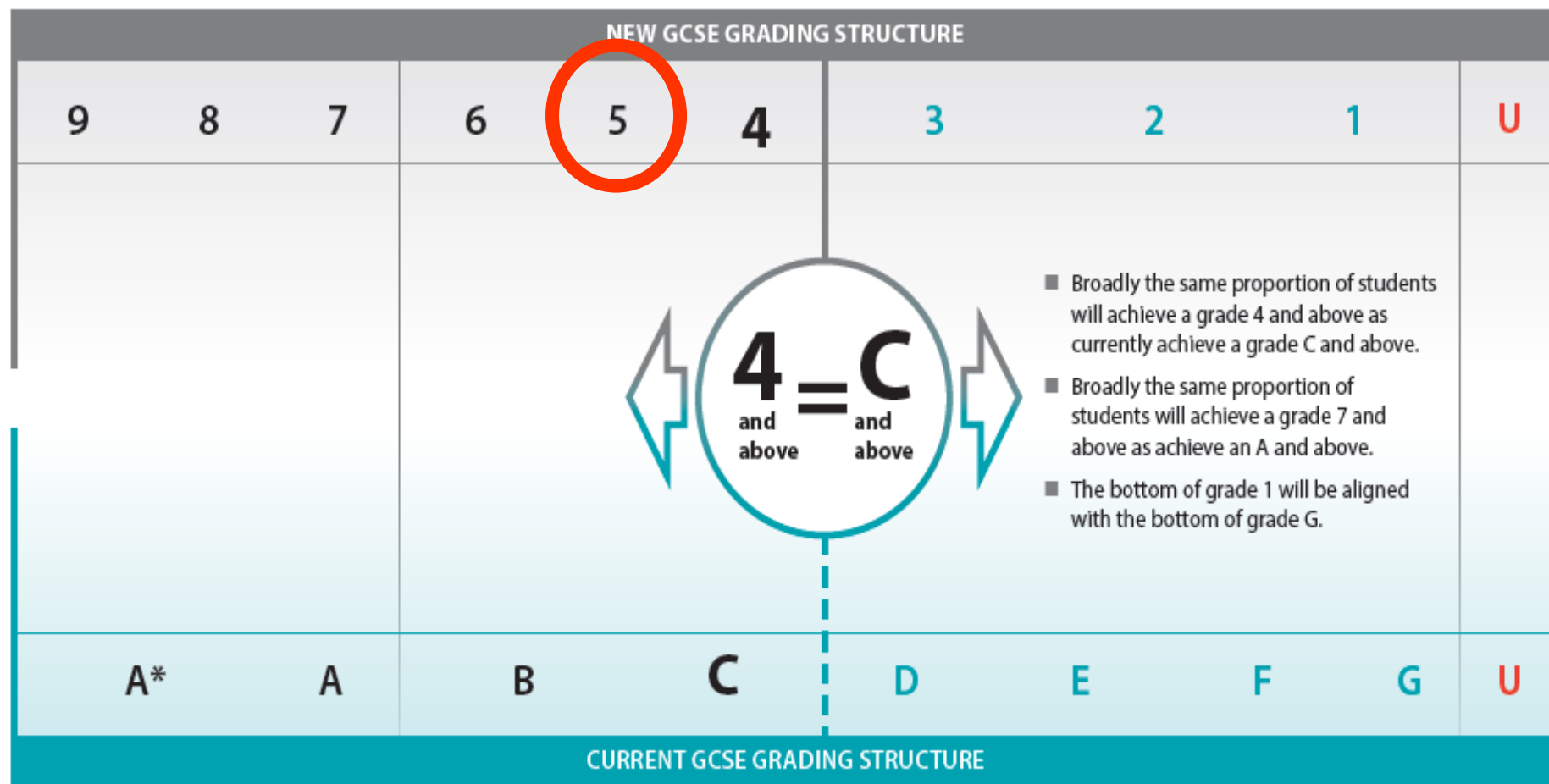
- assessed through a combination of examinations and controlled assessments
- graded 1 to 9 for all subjects (9 is the highest, 1 is the lowest)

Vocational (BTEC, Cambridge National, Level 2 Award)

- continuous assessment with at least 25% external assessment
- assessed at Level 1 (equivalent to GCSE grade D-G) and Level 2 (equivalent to GCSE grade A*-C)
- graded Pass, Merit, Distinction, Distinction*



Grading the New GCSEs in 2017



Measuring Pupils' Achievement

**Progress 8
+0.36**

**Attainment 8
B (55.27)**

**Eng & Maths
4+ 84%
5+ 64%**

**EBacc
4+ 30%
5+ 28%**



English Baccalaureate (ebacc)

- The Ebacc is not a single qualification, rather it is a suite of qualifications
- There is no certificate for the Ebacc!

Core subjects

Option subjects

By studying **one subject from each category**, a student completes **“The Ebacc”**

Ebacc Subjects

Maths

English:

Language and Literature

Sciences:

Combined Science OR
Biology/Chemistry/Physics

Computer Science

Humanities:

History, Geography

Languages:

French, German Spanish



Ebacc Options

- **All students** should take *at least one* Ebacc option
- Students are encouraged to choose **both** a humanity and a language

Computer Science

Humanities:
History, Geography

Languages:
French, German
Spanish



Educational Reform

Some key changes being introduced are:

- All non-GCSE subjects are being brought into line with GCSEs
- Modular exams will be replaced by linear exams
- Most exams will be taken in the summer of Year 11
- Extra marks for SPaG in Eng Lit, Geog, History & RS
- All Year 9 pupils will be required to continue in education or training until the end of Year 13



The Key Stage 4 Curriculum

1	2	3	4	5	6	7	8	9	10
SCIENCE									
11	12	13	14	15	16	17	18	19	20
ENGLISH								PE	
21	22	23	24	25	26	27	28	29	30
MATHS							PSHE		
31	32	33	34	35	36	37	38	39	40
OPTION 1					OPTION 2				
41	42	43	44	45	46	47	48	49	50
OPTION 3					OPTION 4				



Science

- Science pathways
 - Combined Science (2 GCSEs)
 - Triple Science (3 GCSEs)

Students will be invited to study triple science after the Year 9 summer exams



Core Curriculum

Subject	Periods	Qualification
English	8	2 GCSEs
Mathematics	7	1 GCSE
Science	10	2 or 3 GCSEs
Physical Ed	4	-
PSHEE	1	-



Optional Subjects - GCSEs

- **Art**
- **Business**
- **Computer Science**
- **Drama**
- **Economics**
- **Geography**
- **History**
- **Modern Foreign Languages**
 - French, German and Spanish
- **Music**
- **Photography**
- **Physical Education**
- **Product Design (either Polymers or Textiles)**
- **Psychology**
- **Religious Studies**
- **Sociology**



Optional Subjects - Vocational

- Business
- Engineering
- Health & Social Care
- Hospitality & Catering
- ICT Creative iMedia
- Performing Arts
- Sport Science



Options Form



Option blocks

Option A	Option B	Option C	Option D
Computer Science Geography Spanish Art Business Business BTEC ICT Cambridge National Music Psychology	French Geography History Engineering WJEC Award Hospitality and Catering Performing Arts BTEC Physical Education Product Design: Polymers Product Design: Textiles Psychology	French Geography History Drama Economics Health & Social Care BTEC Physical Education Photography Religious Studies Sport Science Cambridge National	Computer Science German History Art Business Business BTEC Engineering WJEC Award Religious Studies Sociology



Option blocks - example

Option A	Option B	Option C	Option D
Computer Science	French	French	Computer Science
Geography	Geography	Geography	German
Spanish	History	History	History
Art	Engineering WJEC Award	Drama	Art
Business	Hospitality and Catering	Economics	Business
Business BTEC	Performing Arts BTEC	Health & Social Care BTEC	Business BTEC
ICT Cambridge National	Physical Education	Physical Education	Engineering WJEC Award
Music	Product Design: Polymers	Photography	Religious Studies
Psychology	Product Design: Textiles	Religious Studies	Sociology
	Psychology	Sport Science Cambridge National	



Option for Double Linguists

Option A	Option B	Option C	Option D
Computer Science	French	French	Computer Science
Geography	Geography	Geography	German
Spanish	History	History	History
Art	Engineering WJEC Award	Drama	Art
Business	Hospitality and Catering	Economics	Business
Business BTEC	Performing Arts BTEC	Health & Social Care BTEC	Business BTEC
ICT Cambridge National	Physical Education	Physical Education	Engineering WJEC Award
Music	Product Design: Polymers	Photography	Religious Studies
Psychology	Product Design: Textiles	Religious Studies	Sociology
	Psychology	Sport Science Cambridge National	



Option blocks – be careful

Option A	Option B	Option C	Option D
Computer Science	French	French	Computer Science
Geography	Geography	Geography	German
Spanish	History	History	History
Art	Engineering WJEC Award	Drama	Art
Business	Hospitality and Catering	Economics	Business
Business BTEC	Performing Arts BTEC	Health & Social Care BTEC	Business BTEC
ICT Cambridge National	Physical Education	Physical Education	Engineering WJEC Award
Music	Product Design: Polymers	Photography	Religious Studies
Psychology	Product Design: Textiles	Religious Studies	Sociology
	Psychology	Sport Science Cambridge National	



Options forms

Please choose ONE course from each option block, ensuring at least one is an EBACC

Option A	
Option B	
Option C	
Option D	

Now take the four options selected above and rank them in order of preference. Number 1 being the choice that is most important to you.

1	
2	
3	
4	

Now choose two reserve options from any block

Reserve 1	
Reserve 2	

Student Name	Tutor Group
Signed - Student	
Signed - Parent/Carer	
Signed - Form Tutor	



Selecting Options

- One option choice needs to be made from each column
- At least one option must be an EBACC subject
- This will highlight four preferred choices
- Rank your choices
- Two reserve choices are also important
- Pupils must not choose the same subject twice
- Each pupil should have six choices
- Pupils should think carefully about their subject combinations



Advice on how to make the right choices

- Gather good information
 - Subject teachers
 - Form tutors
 - Parents
- Pupils should select courses that they will **enjoy** studying
- Pupils should be encouraged to follow a **broad and balanced** curriculum
- Pupils should choose subjects that are important or essential for a **future career**
- Pupils should **opt for the course not the teacher or because of friends**



Summary

- Choose four options & two reserves
- Choose a broad and balanced curriculum
- Pick at least one EBACC
- Maximum of two technology GCSEs



Key dates and Events

- Thursday 18th January (4-7pm)
Year 9 Parents' Evening
- Thursday 8th February
final date for returning option forms
- Thursday 1st March (6.30-8.30pm)
PTA Careers evening



Frequently Asked Questions

- Why not have free options rather than four option blocks?
- What if I don't like anything in one of the blocks?
- Why put the same subjects in certain blocks e.g. Business GCSE alongside Business BTEC?
- Do pupils have to do what the school recommends?
- Will I get all of my options?
- What will happen if I don't?
- Why don't you make students take the EBACC?



An opportunity to ask questions!

