

## OVERVIEW OF THE EXAM!!

### You will have 2 exams for RE

Each exam will last **1hr 45 minutes**.

You will answer **4 questions on each exam paper**. Each question has 5 parts (a,b,c,d&e)

#### The topics that will be on the first exam are:

1. Love and Relationships
2. Is it fair?
3. Looking for Meaning
4. Our world

#### The topics that will be on the second exam are:

1. Religion and Conflict
2. Religion and Medicine
3. Religious Expression
4. Religion and Authority

#### Revision tips:

- Read through your revision notes thoroughly
- Revise from your classwork books
- Make Mind Maps for each topic
- Practice exam questions and give them to your teacher for marking
- Use your PLCs to check you know everything
- **LEARN YOUR BEST FRIENDS** – they are easy marks 😊

## General Top Tips ☺

- **How much time should I spend on each section?**  
Within one exam, you have 4 sections, each with 5 different parts (a,b,c,d&e). You should spend 25 minutes on each of the 4 sections. You must stick to this time!! You will then have 4 minutes over at the end to check that you have completed everything fully. The invigilator will only tell you when you have minutes left, so you are responsible for managing your time.
- **Should I look at the pictures at the beginning of each section?**  
Yes – they will be in colour and can act as a stimulus to get you into the zone for each question. Also, sometimes they provide brief answers for some of the questions.
- **How should I present my work?**  
Make sure you write in black pen and please write as clearly as possible. Remember you receive 5 marks for SPaG in the first E question on both papers – check your SPaG in this questions, but, don't worry about your spelling in other questions.
- **What should I do if I am not sure of a question?**  
If you are not sure of a question leave it out and come back to it at the end of that section. If you are still unsure, an intelligent/common sense/simple reasoned response can pick up marks. This is much better than leaving the question blank.
- **What should I do if I run out of space?**  
In this year's exam papers, the examiners have added extra lines compared to any year previously. However, if you run out of space, ask for more paper and label it clearly in the margin with the question number and letter. However, make sure you are not writing too much that you run out of time. You must use your time wisely and to suit your writing speed.
- **What should I do if I have extra time at the end?**  
If you have extra time (which you shouldn't have more than 4 minutes), don't doodle on the paper. It looks unprofessional and will make the examiner think you haven't used your time properly. Check your questions that you feel you find most difficult. For example, linking to the question in part Cs and making sure you have written the religious tradition in part Ds. Also, if you have time, check you have answered all the questions and any extra sheets are labelled.

## Top Tips for each type of question ☺

### Question A

Question A always asks you to define a key concept/term. You must define it clearly and give an example to support your definition. This is easy marks – make sure you learn your best friends ☺

### Question B

Question B always asks you to explain how having a religious faith might influence someone over a certain issue. For example, '*Explain how having a religious faith might influence a view on abortion*'. This question doesn't require you to answer from a specific religion, but it really helps if you can!! Try to have either 4 different points, or 2 different religions views with explained examples and key terms. If you are stuck, you can start this question off by saying '*Religious believers would be influenced by their holy writings and key religious leaders*', and this will achieve you 1 mark ☺

### Question C

Question C always starts with a statement and asks you to give two reasons why a religious believer may agree or disagree. You can give two agree answers, or two disagree answers or one from each. Make sure your reasoning makes sense and **give two different reasons**. The trigger word here is 'religious believer' so don't write an answer which could only be applied to a non-religious believer. Although your reasons must apply to a religious believer you do not need to say which religion this would apply to, but it does help if you do!! You should try to use religious words in your answer and **make sure it links back to the question**. A good idea is to use part of the question in your answer to ensure you are answering the question clearly.

### Question D

In Question D, you must always refer to the religious traditions/tradition that you are writing about. Look out for the trigger words in this question. For example, if it says **HOW to** think what they would do if its *teachings ABOUT* then you are going to need to explain the teachings. Remember to state the religion you are talking about first. A good way to begin is for example – '*Christianity*'. '*Some Christians....*' You must explain in this question by using connectives like because, therefore, this means etc. Try not to get the religions muddled up ☺

**Question E** - Look closely at the question; don't panic if it's not a question we haven't covered before it would be impossible to cover every issue. Look at the trigger words. Think about the keywords/issues that would go with this question and make sure you structure your answer similar to how you have learnt in class when practice part E's. Remember, for this answer you can talk about atheists as well as religious people. Try to think of a golden nugget point to wow your examiner. For example, a contemporary example that you may have heard about in the news/in lessons. Remember a conclusion which directly answers the question and uses the trigger words ☺