



## Edgbarrow School - Pupil Premium (Disadvantaged) Strategy Review Statement 2019-2020

1. Summary information					
School	Edgbarrow School				
Academic Year	2019/20	Total PP budget	£97,614	Total number of pupils (Year 7 – 11) 1105	Number of pupils eligible for PP (Y7 – Y11 only) 106

2. Edgbarrow Schools Pupil Premium Intent
To raise the attainment of disadvantaged pupils and close the gap between them and their peers

3. Academic attainment for PP students		
Data for KS4 - Year 11 2019-20	Pupils eligible for PP (your school)	Pupils not eligible for PP within school
Percentage achieving 5 x Grade 9 - 4 incl. EM	85.71%	85.64%
Progress 8 score average*	0.22	0.75
Attainment 8 score average	55.71	57.38

\*Please note: there is no national data available for 2020. Progress 8 has been calculated using 2019 national data



## Desired outcome (Intent)

### 1. Academic Attainment and Progress for all PP students

PP students will meet or exceed their aspirational target grades.

PP students will perform in line with peers at similar starting points to them.

Year 11 PP students will achieve a + P8 score as a cohort. Particularly linked to the progress of high prior attaining PP students in core subjects.

## Chosen action (Implementation)

All teachers aware of who the PP students are within their classes. Staff training in place to support awareness of challenges PP students face and appropriate classroom strategies to support. Learning dives to support QFT

Data closely monitored and tracked by HOY, PP team, data and Raising Standards team and appropriate interventions put in place such as Accelerated Reader for PP students in KS3, tutoring, PP LSA support in lessons, curriculum adjustment plans

Smaller class sizes for Maths and English particularly for 'low prior attainers'.

## Evidence (Impact)

### Comparison of GCSE results Eng/Maths 4/5+

	English & Maths 4+		English & Maths 5+	
	PP %	Non-PP %	PP %	Non-PP %
<b>15/16</b>	66.7	70.6	27.8	64.5
<b>16/17</b>	70.6	91.7	35.3	65.6
<b>17/18</b>	73.3	83.5	60.0	65.5
<b>18/19</b>	42.0	86.0	37.0	68.0
<b>19/20</b>	93.0	87.0	64.0	69.0

### Overall Progress of PP students compared to non-PP students P8 2019-20

LA PP	0.84
LA NON-PP	0.99
MA PP	0.12
MA NON-PP	0.83
HA PP	0.12
HA NON-PP	0.67

## Evaluation

There are some significant positives to identify when looking at the outcomes for Year 11 students last year. They include:

- The significant narrowing of the gap between PP and non-PP students Eng and Maths 5+. PP students performed broadly in line with non-PP students
- PP students out performed non-PP students Eng and Maths 4+
- Positive P8 score achieved for Year 11 PP cohort as a whole
- PP low prior attainers attaining in line with pupils of a similar starting point
- MA PP students achieved positive P8 score
- HA PP students achieved a positive P8 score
- A8 score of PP students was broadly in line with that of non-PP students
- All Year 11 PP students from last year graded in each of their subjects- no student failed to achieve a grade

However, there are still areas of development which need addressing:

The progress of middle and high prior attainers compared to pupils of similar starting point

**Total Cost £53,000**



## 2. PP students have the same educational experience as non-PP students

PP students have access to all aspects of school life and there are no internal / external barriers to fulfilling their potential at school

Purchase of resources to support PP students in their learning and integration into school life – textbooks, revision guides, sports equipment, ingredients,

Adviza career appointments for all KS4 PP students

Engagement of parents /carers in child's education -academic and personal development

Support for off-site extra-curricular trips and visits

Homework and Breakfast Club offered to PP students

The school provided logo uniform for 5 PP students

The PE department provided sports kit and equipment when needed to ensure PP students could participate fully in lessons

The school provided cooking ingredients to KS3 and KS4 PP students studying Home Economics

Year 7 – 9

Year 8 – 7

Year 9 – 8

Year 10 – 2

PP students were supported to attend off-site trips:  
Year 7 – 17 students

Year 8 – 10 students

Year 9 – 9 students.

7 students were also supported to complete D of E.

Year 10 – 7 students

Year 11 – 9 students

It should be noted that due to COVID 19 and the subsequent cancelling of trips – this number is significantly lower than in previous years

PP students were also supported with music lessons:

Year 7 – 2

Year 8 – 2

Year 9 – 2

Year 11 – 1

PP students were provided with technology to support access to lessons and aid homework completion  
Year 7 – 3

PP students are fully integrated into our school community. The PP team ensure that potential barriers to attendance and engagement are removed and that students have access to the resources they need to access in line with the rest of their cohort.

All PP students benefit from whole school focus on QFT in the classroom and access to wider PP strategies the school has in place such as breakfast and homework club, Student Support, Transition Support, Attendance Monitoring, Support with Uniform and Tools for Learning, Careers advice and regular Student Focus Meetings.

Those PP students for which there are specific concerns around academic performance benefit from a bespoke programme of targeted academic support which can include reading and literacy intervention, in class intervention, targeted attendance programmes, extended school time for KS4, Mentoring

Destinations for Year 11 PP Students are a real success to be celebrated:

Edgbarrow Sixth Form 8 students

Local Colleges 5 students

Alternative Sixth Form 1

Apprenticeship 1

**Total Cost: £29,853**



Year 8 – 2  
Year 9 – 2  
Year 10 – 3  
Year 11 – 5

PP students were provided with workbooks/ revision guides to support academic progress

Year 7 – 22  
Year 8 – 26  
Year 9 – 23  
Year 10 – 19  
Year 11 – 16

Breakfast and Hwrk Club offered to 100% of PP students

Tutoring was offered to 100% of all PP students. 70% of Year 11 students had tutoring sessions.  
Year 10 tuition which historically begins in the Summer term did not happen due to lock down. This will be a priority area of focus for the Autumn Term.

All Year 11 PP students had at least one careers appointment. 11 Year 10 PP students were also identified and had access to a career's appointment.

59 of our PP students also accessed our Student Support Department and which supported in ensuring SEMH PP needs are met and potential barriers removed

Ensuring support of our PP students was a key focus for the school during lockdown.

18 PP students accessed our Summer School provision  
65 PP families were supported with FSM vouchers during lockdown period

Home Learning Packs were provided to all PP students without access to IT at home



**3. Promote excellent attendance for PP students using school systems and procedures**

Attendance of PP students, monitored by Attendance Officer and communicated to key staff

Attendance for PP students across the school last year was 95% just slightly below the school average of 96%.

Our attendance officer has robust systems and processes in place to track the attendance of all students and in particular our most vulnerable.

First Day response system in place

Early concerns are quickly identified and measures put in place to support.

Importance of attendance highlighted through school assemblies, notice boards, tutor expectations, attendance certificates

The Attendance Officer works closely with HOY, SLT, SS department and DA lead to ensure that potential barriers to school attendance are removed.

Processes in place should attendance fall below 95% including AAP, referral to EWO and other appropriate agencies, rewards in place.

Parental engagement is crucial and this is a key area we will continue to focus on moving into the next academic year.

**Total Cost: £6,000**

**4. Successful development of the Inclusion Department to oversee PP students by end of 2020-21 academic year.**

Regular Meetings between SLT link, Head of Inclusion and DA lead.

Inclusion Department established leading on PP provision across the school

ARO and MHU are now both a year in post with a clear strategy for PP provision moving forward

Appropriate training attendance and good practice disseminated to key staff covering local/ regional and national initiatives

**Total Cost: 2,080**

Chair Student Focus Meetings with a key focus on intervention and outcomes



### Additional detail

In conclusion, we are very pleased with the Pupil Premium provision at Edgbarrow School last academic year.

A significant amount of intervention and support went towards PP student across all Key stages to ensure they had full access to school life and identified barriers were removed.

Positive to be particularly celebrated are:

- Positive P8 score achieved for Year 11 PP cohort as a whole
- A8 score of PP students was broadly in line with that of non-PP students
- PP low prior attainers attaining in line with pupils of a similar starting point
- Attendance of PP students was broadly in line with that of non -PP students
- No Year 11 students were NEETS
- Support provided for our PP students during lock down

Moving forward a clear area of focus will be identifying and supporting the closure of learning gaps created during lockdown.