



PUPIL PREMIUM INTERVENTIONS REVIEW SEPTEMBER 2016

Following the review of the individual monitoring cards for each Pupil Premium (PP) student, the interventions below are rated on the impact they have had on raising the achievements of Pupil Premium students and their cost effectiveness. They are rated on a scale of 1 to 5 with 5 indicating the intervention has had a significant impact or represents excellent value for money. The information in this report refers to the performance of 92 students in the school with a focus on the performance of 21 Pupil Premium students in Year 11 from a cohort of 210 students.

OVERALL OUTCOMES

The Pupil Premium gap for 5+ A*-C grades including English & Maths in 2016 for First Entry was 21% (down from 38% in 2015. Best Entry was 9%, down from 22% in 2015). Once again our gap is likely to be less than the national average of 27%; however the national best entry figure is not published so this is an estimate.

The new performance indicators have been introduced this year and the table below gives details of the performance of Pupil Premium students across these 4 headline measures:

First entries (Best entries)	Pupil Premium 21 students	Non Pupil Premium 189 students	Gap
Progress 8	0.26 (0.48)	0.53 (0.66)	-0.37 (-0.18)
Attainment 8	51.05 (53.19)	58.83 (60.15)	-7.78 (-6.96)
Basics (English & Maths C+)	57.1 (95.2)	79.4 (94.7)	-22.3 (+0.5)
E-BACC entries	2 students (9.5% of cohort)	71 students (37.6% of cohort)	-28.1%
E-BACC achieved	100% success rate (100%)	89% success rate (93%)	11% (7%)

The trend over the course of the year (based on Basics at Best Entry). We improved on our prediction by 4.2%.

Predictions	Gap Autumn 2015	Gap Spring 2016	Gap Summer 2016	Actual Gap 2016
Year 11	-5.8%	-9.5%	-4.7%	+0.5%

INDIVIDUAL INTERVENTIONS

PUPIL PREMIUM COORDINATOR: £10000

Our PP Coordinator plays an essential role in ensuring the interventions we offer are accessed by our PP students. She is in constant communication with staff, students and parents and ensures that the interventions are being delivered are effective and are having the desired impact.

Effectiveness 5/5 Cost effectiveness 5/5

Action:

Due to changes in the curriculum we need to adapt our approach to ensure that PP students achieve their full potential in terminal assessments. This will involve the PP coordinator having more involvement in teaching and learning across the school.



BREAKFAST CLUB: Cost £2,846

This runs daily from 8am, providing breakfast, supervision and access to IT equipment. It is designed to sort, settle and provide sustenance whilst also developing literacy and numeracy skills.

All Pupil Premium students in years 9-11 are invited with selected others. At present, it is optional although strong encouragement is given to targeted groups. Approximately 15 students attend on a regular basis. Changes have been made from last year to encourage a more proactive learning environment. KS4 students now have the opportunity to work with an additional tutor who is in Breakfast Club solely to support KS4 English.

Effectiveness 2/5 Cost effectiveness 2/5

Action:

This intervention has had an impact for some PP students but we believe that this intervention would have more impact if we solely targeted PP students (currently other students also use this facility) that must attend this intervention. During Breakfast Club students will still be able to complete homework, receive academic support whilst also being provided with breakfast. Some students will also be part of the accelerated reader programme.

HOMEWORK CLUBS: Cost - Head/Deputy Head of Year/Progress time

These are run by Progress and Heads of Year to support students in completing homework. Clubs take both volunteers and those directed to attend. This is thought to be highly effective when Pupil Premium students are specifically targeted and it is clear what work is to be completed.

Effectiveness 3/5 Cost effectiveness 5/5

Actions:

Attendance at the clubs needs to be recorded, more formal arrangements need to be established for hosting the voluntary clubs so that greater focus can be given to Pupil Premium students with specific needs.

CURRICULUM ADJUSTMENTS: Cost £20000

The curriculum adjustments take the form of additional staffing in Maths and English to provide additional groups in KS3 and intervention time in KS4. We have also ensured that the progress department is able to support targeted individuals for work on Literacy, Numeracy and social skills.

The Maths and English results were very pleasing. In English, 74% of our Pupil Premium students made at least 3 levels of progress on First Entry (95% on Best Entry). This is significantly above the national performance for all Year 11 students which was 69% (2015). In Maths, 63% of Pupil Premium students made at least 3 levels of progress on First Entry (91% on Best Entry). This is particularly pleasing for Maths as it represents a 13% increase from last year for First Entry.

Effectiveness 4/5 Cost Effectiveness 4/5

Actions:

- Ensure additional teaching in KS3 English and Maths is delivered by qualified teachers.
- Ensure that trained SEN teachers are used effectively for targeted groups.
- To continue to identify and intervene with underperformance as early as possible with a focus on KS3.

PUPIL PREMIUM LSA: Cost £15000

We have 25 hours of LSA support dedicated to PP students. This is to provide in class support and one to one support when required.

Effectiveness 4/5 Cost Effectiveness 3/5

Actions:



We believe that this is having a big impact when it has been targeted appropriately. However we need to ensure that students receive the full allocation of this time.

ATTENDANCE: Cost £3000

The attendance data for 2014/2015 is outlined below.

Year 7 - 11 Attendance

All Students	96.4%
Pupil Premium Students	95%
Non Pupil Premium Students	96.5%

Year 11 Attendance

All Students	95.1%
Pupil Premium Students	94.3%
Non Pupil Premium Students	95.2%

This data represents an improvement from late year but this is an area that we will continue to monitor closely. We have been working closely with the Educational Welfare Officer and in the vast majority of cases, this has led to improved attendance. However, although attendance is strong there is a gap between Pupil Premium and other students.

Effectiveness 4/5 Cost effectiveness 5/5

Actions:

To develop strategies to encourage the attendance of specific individuals as historically it is a very small number of persistent non-attenders that are affecting the attendance figures and their own progress.

SMALL GROUP TUITION: Cost £ £5000

We identified 15 students across the school that we believed would benefit from extra tuition, with a focus on year 11 students for English and Math. In the vast majority of cases we have been able to work at a ratio of 1:1. All tutors liaised with teachers of English and Maths and a list of specific areas of weakness was supplied by class teachers to make sure that impact was sustained in regular mainstream lessons. We had a number of key successes in year 11 where students were able to achieve a C grade that we believe they would not have without this support and the use of our early entry strategy.

Effectiveness 4/5 Cost effectiveness 4/5

Actions:

We look to increase the number of students benefiting from this approach and will start to use this intervention earlier in the year rather than just ahead of examinations.

PARENTAL ENGAGEMENT: Cost - included in staffing costs

The Pupil Premium Coordinator in conjunction with Heads of Year made contact with the parents of Year 11 Pupil Premium students predicted to form part of the 'gap'. They were invited to at least one meeting to establish an action plan to help them achieve their best grades in the summer. This was felt to be highly effective when the parents have largely engaged with this. We received an excellent response from parents and found that this certainly helped with student engagement.

Effectiveness 4/5 Cost effectiveness 4/5

Actions:



We plan to run this strategy in its current form next year, however, we would like to issue students with a support plan earlier in the year.

EXTENDING THE SCHOOL DAY: Cost £1000

Selected Year 11 students have been provided with extended 9-5 school days. In this time, they have been able to work in small groups or 1:1 with members of staff on specific work for GCSE coursework and revision. A booking system has been implemented in order to make sure pupils are with the correct member of staff on the right day and that all staff are aware of pupils who are free to complete work after school.

Effectiveness 4/5 Cost effectiveness 4/5

Actions:

We believe this had a large impact on student's performance particularly on coursework performance and we intend to continue with this strategy next year but with an improved booking system to ensure there is a fair distribution of time across all subjects.

MENTORING

Every Pupil Premium student in Year 11 has been able to benefit from a 1:1 mentor for the crucial lead up to GCSE exams. Each pupil was placed with a carefully selected tutor who was then able to meet with the student and discuss any outstanding work, revision tips and generally help them to prepare for their exams. Regular meetings were organised between the student and mentor and these were documented on 'Mentor Tracking' forms. Mentors also liaised closely with the Head of Year 11 and parents/carers in order to make sure the students were as fully prepared for examinations as possible.

The attendance at revision sessions and 'Banana' sessions were high. Anecdotally, students have reported that they have found having a mentor useful and that it helped to make their revision more effective. I believe that there is evidence for this in the quality of their outcomes and their excellent value added. We consider this strategy to be excellent value for money and will continue to use it next year.

Effectiveness 4/5 Cost effectiveness 4/5

Actions:

We intend to run this intervention in its current again next year but would like to start it earlier in the academic year.

REWARD VOUCHERS AND INCENTIVES: Cost £500

Rewards and vouchers were offered to students following parent meetings to aid motivation or for the achievement of specific targets.

Effectiveness 3/5 Cost effectiveness 4/5

Actions:

Having increased in the use of rewards and incentives we believe this has had a big impact on the students who were motivated by the process. Going forward, we need to consider an appropriate selection of rewards to ensure that harder to reach students are motivated to improve.

SUPPORT FOR SCHOOL VISITS AND RESOURCES: Cost £2792

School staff are able to request funding to support activities and resources to aid performance. Pupil Premium students automatically receive revision guides when not purchased for themselves. A system for requesting funding was established and is now widely used. The evidence is anecdotal but most parents appreciate the resources and suggest they are used. Students attend lessons better equipped and staff are more likely to ensure they have all the resources needed as a priority. Tutors also check that students have equipment in the



morning and a bank is now stored in the pastoral office. Pupil Premium students are now far more likely to attend school visits which help with engagement. Tutors and teachers were also contacted before exams in order to check pupils had the necessary equipment and if not, these were provided for them in order to complete their examinations.

Effectiveness 3/5 Cost effectiveness 5/5

Actions:

Continue to promote access to funding to staff and parents.

Where possible we will attempt to help the funding of residential/educational trips that give students opportunities and experiences that they would not necessarily experience otherwise.

EMOTIONAL SUPPORT: Cost £10500

Our Student Support department now monitors all Pupil Premium students. In many cases, the outcomes are not quantifiable but the pastoral team felt these interventions were hugely positive for the students and in several cases avoided prolonged absences. Contribution to the school counsellor.

Effectiveness 4/5 Cost effectiveness 5/5

Actions:

To establish a way of measuring the impact of intervention possibly through the Boxall profile or GES/CEM testing at the start and end of an intervention.

DATA MONITORING: Cost £5500

The data team is monitoring progress across all groups very effectively and the completion of individual tracking sheets certainly helps us to inform our strategic thinking for each individual student. Contribution to PIXL membership has provided us with useful CPD and resources and we intend to continue with this next year.

Effectiveness 4/5 Cost effectiveness 4/5

Actions:

To continue to develop more effective ways to measure the impact of our various interventions.

IT RESOURCES: Cost £1200

Provide Pupil Premium student with individual laptops to aid engagement and access to resources.

Effectiveness 4/5 Cost effectiveness 4/5

Actions:

Continue to support the use of laptops where it provides access but clearer arrangements need to be established for the monitoring the distribution and return of laptops. Where possible distribute laptop to a family so that siblings can both make use of it and it can remain in place until all siblings have left.

WORK RELATED LEARNING: Cost £3000

Our Work Related Learning programme is used to ensure that our Pupil Premium students get the careers advice they need and the opportunity to investigate their chosen career paths. This includes mock interviews, trips, visits and monitoring.

Effectiveness 4/5 Cost effectiveness 4/5

Actions:

We have vastly improved our systems for monitoring the destinations of our students but we would like to continue to develop these systems further.



SUMMER SCHOOL: £1841

Summer School ran for 4 days during October and was well received by both students and parents alike. A total of 9 children attended and feedback was that 98% would recommend Summer School to a friend and they felt it helped them settle in and make friends before joining Edgbarrow. Activities were varied in order to find strengths of the pupils and a summary document was sent to teachers before the start of term with tips and strategies to support these students before school started.

ACTIONS

It is our intention to continue to offer a summer school but we need to investigate ways of funding this intervention.

CONCLUSION

LOOKING BACK

Since the appointment of our Pupil Premium Coordinator, the school has seen a big decrease in the school's Pupil Premium gap which is very pleasing. We are particularly proud of the positive progress gap for English and Maths. This indicates that our current strategy for the allocation of funds has had the desired effect.

LOOKING FORWARD

The main priority for this academic year 2016-2017 is to focus on the gap in English and Maths as now students are expected to achieve a 5 grade or above rather than a C grade or above. This is a very real shift in the standard expected so we will need to reconsider our approach to preparing students for these exams. I am also concerned that PP students will struggle to meet their full potential without the opportunity to resist exams. Historically, our PP students have benefited from this greatly but now all exams will be sat at the end of Yr11. We will need to adapt our interventions to best support our students.

Although we have made significant improvement in the way we track and monitor the impact our interventions are having, we continue to find it difficult to quantify the impact of all the interventions used.

We are keen to develop a range of support and intervention for our more able Pupil Premium students to ensure that they have high aspirations and are equipped to follow their chosen path.



PROPOSED EXPENDITURE FOR 2016/17

Trips and visits	£2,792
Incentives	£500
Equipment	£1,000
Revision Guides	£500
Miscellaneous	£1,500
Uniform	£300
Subtotal	£6,592
Student Support Department	£10,000
Attendance	£6,000
Pupil Premium LSA	£15,000
Pupil Premium Co-Ordinator	£10,000
Careers Guidance and Work-Related Learning	£3,000
Smaller groups in English and Maths	£20,000
Literacy and Numeracy Support	£10,000
Targeted 1 to 1 student support	£5,000
Social Skills Support	£2,000
Breakfast Club	£2,000
Admin Support	£2,000
Data Management	£5,500
	£90,500