

Pupil Premium Interventions Review Sept 2014

At the meeting of the Pastoral Development Group the effectiveness of Pupil Premium interventions was discussed. Heads of Year were asked to look at the individual monitoring cards for each student and rate the interventions out of 5, with 5 being a significant impact.

Overall Outcomes

The Pupil Premium gap in 2013 was 63% (7 students); this has fallen considerably to 24% (12 students), based on the first entry rule, or 35% on all entries. Whilst the gap has narrowed, we still have work to do in order to continue that trend.

Trend over the course of the year (based on best entry):

Predictions	Gap Nov 13	Gap March 14	Gap June 14	Actual
Year 11	39%	33%	27%	34%

We missed our prediction by 7% with one student failing to achieve an expected C grade in English

Individual Interventions

Breakfast Club Cost £3000

This runs daily from 8am, providing breakfast, supervision and access to IT equipment. It is designed to sort, settle and provide sustenance.

All PP students in years 9-11 are invited with selected others. At present it is optional although strong encouragement is given to targeted groups. Approx. 10 students attend on a regular basis. For those that attend it is effective. However the monitoring of attendance and targeting of students required to attend is in need of considerable improvement.

Effectiveness 2/5

Cost effectiveness 3/5

Actions:

ALU now in post and will co-ordinate invites and monitoring of attendance. ALU will also establish a structure to the club so that time spent there is more effective. This year we need to be able to provide attendance figures for those targeted to attend.

Homework Clubs Cost Head/Deputy head of Year/Progress time

These are run by Progress and Heads of Year to support students in completing homework. Clubs take both volunteers and those directed to attend.

Highly effective when PP students are specifically targeted for specific tasks.

Effectiveness 3/5

Cost effectiveness 5/5

Actions:

Attendance at the clubs needs to be recorded, more formal arrangements need to be established for hosting the voluntary clubs so that greater focus can be given to PP students with specific needs.

SMA/ALU/LFL

Curriculum Adjustments Cost £22,500

Additional staffing in maths and English to provide additional groups in KS3 and intervention time in KS4. The work of the Progress Department on Literacy, Numeracy and social skills.

The Maths and English results were very good. 83% (56% nationally 2013) of PP students made 3 levels of progress in English and 58% (54% nationally 2013) in Maths, giving value added scores of 1002 and 1001 respectively.

Effectiveness 4/5

Cost effectiveness 3/5

Actions:

Ensure additional teaching in KS3 is delivered by qualified teachers. Add additional permanent groups into KS4 on top of the intervention classes. Provide staffing for additional literacy and numeracy classes in KS3 through withdrawal from MFL classes with the intention of addressing underperformance as early as possible. **SMA/MBU/JCO**

Attendance Cost £4,000

We have added additional time to the admin team to focus on attendance monitoring and early intervention.

2013-14

Y7-11 whole year groups 96.6%

Y7-11 PP students only 94.6%

Y11 whole year group 95.0%

Y11 PP students only 90.0%

This is an area that continues to need attention. 7 attendance action plans were put in place and in all 7 cases led to improved attendance.

Effectiveness 4/5

Cost effectiveness 5/5

Actions:

AAP's to continue to be used and more frequently. PP attendance to be set up as a separate group by year group to aid monitoring. **HOYs/KGR**

Reward Vouchers **Cost £200**

Vouchers were offered to students following parent meetings to aid motivation or for achievement of specific targets.

Vouchers were used with 7 students and issued to 4 so were effective in some cases.

Effectiveness 3/5

Cost effectiveness 4/5

Actions:

Vouchers were used too sparingly with too long a time period to achieve. HOYs to use vouchers across all year groups for short targeted interventions. To be used more extensively in KS4 to motivate students in the approach to exams or completion of coursework. Outcomes to be noted on tracking sheets. **HOYS/SMA/ALU/LFL**

1 to 1 Tuition **Cost £1500**

Students in Year 11 not expected to gain C grades were given 1 to 1 support in Maths and English

6 Year 11s were given 1 to 1 support in either Maths, English or both. Whilst none of the 6 achieved a C grade, in several cases it allowed students to reach their target grade and for the others it stopped them achieving a U grade. Feedback from the tutors and the classrooms teachers was that this was of considerable help.

Effectiveness 3/5

Cost effectiveness 3/5

Actions

The tutoring needs to be introduced far earlier in the year, not as a late remedial action. Where we are unable to provide sufficient tutors from our own staff externals should be employed to make sure no-one misses out. **ALU/SMA**

Parental Engagement **Cost: Included in staffing costs**

Parent meetings and contact to encourage performance.

Largely led by the Heads of Year. Specific contacts made with parents and Year 11 students predicted to form part of the 'gap' were all invited to at least one meeting to establish an action plan. This was felt to be highly effective when the parents would engage and did not stop interventions when they would not.

Effectiveness 4/5

Cost effectiveness 4/5

Actions

Time is always an issue, this will now be supported by the appointment of a PP Co-Ordinator with sufficient time to arrange and engage parents working with the Head of Year. Year 11 meetings to complete action plans to happen earlier. All PP parents to be issued with a PP guide to aid understanding and support. **ALU/HOYS**

Support for school visits and resources Cost £1,000

School staff are able to request funding to support activities and resources to aid performance.

PP students automatically receive revision guides when not purchased for themselves. A system for requesting funding was established and is now widely used. Evidence is anecdotal but most parents appreciate the resources and suggest they are used. Students attend lessons better equipped and staff are more likely to ensure they have all the resources needed as a priority. Tutors also check that students have equipment in the morning and a bank is now stored in the pastoral office.

PP students now far more likely to attend school visits which aids engagement.

Effectiveness 3/5

Cost effectiveness 5/5

Actions:

Continue to promote access to funding to staff. Try to communicate to parents that the funding is NOT there to fund a range of visits and more effectively publicise the work that we do with PP funding. **ALU**

Emotional Support Cost £18,500

Our Student Support department now monitors all PP students and has worked with 33 across the year. In many cases the outcomes are not quantifiable but the pastoral team felt these interventions were hugely positive for the students and in several cases avoided prolonged absences. Contribution to the school counsellor.

Effectiveness 4/5

Cost effectiveness 5/5

Actions

To establish a way of assessing the impact of interventions **ALU/AGU**

Data Monitoring Cost £5,500

Increase the number of hours for the data team to more effectively monitor our PP students. Contribution to PIXL membership.

Each student now has an individual tracking sheet to monitor and record progress and actions. All PP students are clearly identified for staff and there has been a huge increase in awareness of these students.

Effectiveness 4/5

Cost effectiveness 4/5

Actions

We are looking at how we can more effectively track the outcomes of interventions.

It resources Cost £2,000

Provide PP student with individual laptops to aid engagement and access.

4 laptops were issued, in 3 cases they were well used both at school and at home, and supported motivation. In one case the laptop was left at home and not returned.

Effectiveness 3/5

Cost effectiveness 3/5

Actions:

Continue to support the use of laptops where it provides access but clearer **arrangements** need to be established for monitoring.

Work Related Learning **Cost £3,000**

Our Work Related Learning programme to ensure that our PP students get the careers advice they need and the opportunity to investigate their chosen career paths. This includes a mock interview, trips and visits and monitoring.

Effectiveness 4/5

Cost effectiveness 4/5

Action

Establish a monitoring system on destinations that feeds into the PP monitoring. **ALU/KRO**

College Support **Cost £3,000**

Support students to attend college courses and add additional provision in school where gaps exist.

The funding has been used to set up an in house Photography course as several students expressed an interest. Our College programme was no longer available in Sept 2014 and Photography is now supported in 2 option blocks.

Effectiveness 4/5

Cost effectiveness 3/5

Action

Continue to look for alternative ways to support curriculum breadth in light of the closing of the college option. **SMA/SKA/ALU**

Conclusion

Pupil Premium has come to the top of the agenda at Edgbarrow School. It is now discussed far more frequently, awareness is far higher and a range of interventions are taking place. The gap has narrowed significantly and is predicted to fall to 20% with the current Year 11. Focus has shifted from last minute interventions to a whole school strategy which will yield results in the long term. Accountability has increased with specific members of SLT identified to lead the programme and 3 governor committees (Pastoral, Finance and Curriculum) have PP as a standing item. Protection of PP funding is also better with the increased staffing in Maths, English, Progress and Student Support being key. The appointment of a PP Co-ordinator in Sept 14 will also aid our progress.

Key priorities

- Continue to focus on the importance of outstanding teaching and learning
- Develop more effective and quantifiable ways of monitoring the effectiveness of interventions
- Continue to move interventions down to the younger students

Proposed Expenditure 14/15

Trips/visits/resources	£3,000
Student Support Department	£10,000
Attendance	£4,000
Pupil Premium Co-Ordinator	£5,000
Careers guidance and work-related learning	£3,000
Smaller groups in English and Maths	£15,000
Literacy and numeracy support	£10,000
Targeted one-to-one student support	£9,000
Social skills support	£2,000
Support for Photography GCSE	£3,000
Breakfast Club	£3,000
School Counsellor	£500
PiXL membership	£1,500
Data Management	£4,000
	£73,000

Year 11 14-15 Gap monitoring:

	Gap Nov 13	Gap March 14	Gap June 14	Gap Oct 14
Year 10 14 (23 Students)	25%	25%	27%	20%