



## **SEND at Edgbarrow School**

### **Subject: Religious Studies**

#### **Intent**

- It is our intent that pupils with special educational needs/disabilities (SEN/D) follow the same curriculum, learn alongside their peers and achieve similar outcomes.
- In addition, they may benefit from additional opportunities in the lessons and in the extra-curricular activities that are arranged especially for them.

#### **Implementation**

- As a result of extensive in-house training we are confident that all teachers are effective teachers of pupils with SEN/D and that pupils should be withdrawn from mainstream lessons only when there is a clear rationale for doing so and all relevant stakeholders have been fully consulted.
- Consequently, within our subject area, pupils with SEN/D may be:
  - Sensitively positioned on the seating plan.
  - Working with different resources where applicable, e.g. use of whiteboard or information / work sheet.
  - Working on different activities in lessons where applicable, e.g. choice / activity selection.
  - Receive support from additional adults in the classroom where applicable.
  - Targeted questioning by staff during Q&A.
  - Working towards different lesson outcomes where applicable.
  - Using appropriate access arrangements during assessment activities.
  - Liaising with progress staff where applicable.
  - Sharing best practice and updating resources where applicable through participation in whole school working parties.

#### **Impact**

Impact is demonstrated across our subject area in the following ways:

- The subject specific knowledge and skills which students retain in their long-term memories through low stakes testing twice every topic.
- The academic outcomes students achieve, e.g. 66% of students achieved or exceeded their target grade at GCSE with a P8 score of 0.48.
- Pupils are ready for the next stage of their education i.e. students choose to study RS at GCSE, GCE and some study the subject at University. There were no NEETs in 2021 for post-16 leavers.
- Skills developed via extra-curricular / enrichment activities on offer by the department – insert subject specific examples
- A passion for the subject and for learning is instilled in pupils, for example through a enquiry based curriculum at KS3.