

Edgbarrow School <u>Year 8</u>: *Philosophy, Ethics and Religion KS3 Apprentice*



Curriculum Intent

In Year 8 students explore a range of religious and secular worldviews and continue to develop as independent critical thinkers. They investigate the relationship between humanity and spirituality through the lens of a variety of founders of faith. Students will begin to explain and analyse a diverse range of moral, cultural and religious beliefs and practices. Students will continue to develop tolerance, respect for others, as well as a sense of belonging within a diverse British society in order for them to identify and develop their own beliefs.

O What am I studying this year and how and when will I be assessed?

Topic	Time of Year	Assessment	Homework
Founders of	Autumn Term	Continuous formative	Set as an extension to
Faith	Investigating how Muslims live their life following the teachings of Muhammad. Spring Term Investigating how Sikhs live their life following the teachings of the	assessment including one piece of work with teacher feedback and student improvement per half term.	learning by the teacher where appropriate. Includes a link to current affairs through news articles.
	Gurus.		
	Summer Term Investigating the impact of inspirational people from across religious and secular backgrounds on the world today.		

Marking for literacy

(Longer answers and written work will be marked for at least one of the below, your teachers will tell you which)

Sp – Spelling mistake of key term

- // Needed new paragraph
- C Capital letter missing
- P Punctuation needed

Expected presentation of work

- Take care of your book
- Title and date all work
- Write as neatly as you can in pen
- Cross through neatly any rough/incorrect work
- Stick all sheets in yourself
- Diagrams, graphs, drawings should all be done in pencil