



Levels of key skills for assessing RE bands at KS3

	Knowledge and understanding of religions, beliefs and morality	Evaluation and analysis of key ideas and concepts	SPAG
1	Recognise and recall some main points of key religious beliefs and practices.	Recognise their own experiences and feelings.	Candidates spell, punctuate and use the rules of grammar with reasonable accuracy in the context of the demands of the question. Any errors do not hinder meaning in the response. Where required, they use a limited range of specialist terms.
2	Identify and retell, in detail, key religious beliefs and practices.	Express their own values and beliefs.	
3	Identify key features of religious beliefs and practices and begin to recognise the impact religion has on people's lives.	Raise important questions about religion and morality and express their own opinion.	
4	Describe the key features of religious beliefs and practices and explain the impact religion has on people's lives.	Raise, and suggest answers to, questions about religion and morality and express their own opinion.	Candidates spell, punctuate and use the rules of grammar with considerable accuracy and general content of meaning in the context of the demands of the question. Where required, they use a good range of specialist terms.
5	Describe and explain the similarities and differences between religions and lifestyles.	Raise, and suggest answers to, a variety of religious and moral issues to their own and others' lives.	
6	Explain in depth the diversity within different religions and begin to analyse different beliefs and lifestyles.	Use reasoning and examples to express insights into a range of religious and moral issues.	
7	Compose a coherent account and analyse in detail a range of religious beliefs and practices.	Articulate personal and critical responses to a range of important religious and moral issues, recognising the perspectives of others.	Candidates spell, punctuate and use the rules of grammar with consistent accuracy and effective control of meaning in the context of the demands of the question. Where required, they use a wide range of specialist terms adeptly and with precision.
8	Critically analyse a range of religious beliefs and practices.	Evaluate coherently key religious ideas and practices, fully justifying their own ideas and the perspectives of others in a balanced account.	
9	Provide a consistent and detailed analysis of religious beliefs and practices, including various ways of interpreting religious teachings.	Evaluate religious ideas and practices resulting in well informed and highly reasoned insights. Provide balanced conclusions which are well substantiated.	