

Reading skills

| Skills | 1 No evidence | 2 Limited | 3 Some attempt | 4 Developing | 5 Clear | 6 Detailed | 7 Confident | 8 Analytical | 9 Perceptive |
|--------|--|--------------|----------------------|-----------------|------------|---------------|----------------|-----------------|-----------------|
| R1 | Understand explicit and implicit ideas | | | | | | | | |
| R2 | Select relevant evidence from a text | | | | | | | | |
| R3 | Make comparisons | | | | | | | | |
| R4 | Understand and explore ideas, character and theme | | | | | | | | |
| R5 | Make relevant, evaluative judgements | | | | | | | | |
| R6 | Recognise a writer's viewpoint and perspective | | | | | | | | |
| R7 | Identify and explore the effects of language features using accurate subject terminology | | | | | | | | |
| R8 | Identify and explore the effects of structural features | | | | | | | | |
| R9 | Synthesise ideas and information | | | | | | | | |
| R10 | Apply contextual information to understanding of meaning | | | | | | | | |

Writing skills

| Skills | 1 No evidence | 2 Limited | 3 Some evidence | 4 Developing | 5 Clear | 6 Detailed | 7 Confident | 8 Sophisticated | 9 Compelling |
|--------|--|--------------|-----------------------|-----------------|------------|---------------|----------------|--------------------|-----------------|
| W1 | Writes in detail and develops ideas | | | | | | | | |
| W2 | Writes accurately with a range of sentence types and forms | | | | | | | | |
| W3 | Uses a range of punctuation accurately | | | | | | | | |
| W4 | Employs effective vocabulary | | | | | | | | |
| W5 | Employs effective linguistic features | | | | | | | | |
| W6 | Employs effective structural features, including linked paragraphs | | | | | | | | |
| W7 | Uses paragraphs accurately | | | | | | | | |
| W8 | Adapts to a variety of styles with a range of openers | | | | | | | | |
| W9 | Uses sustained tense, agreement and perspectives | | | | | | | | |
| W10 | Spells words accurately | | | | | | | | |

Spoken Language

| Skills | 1 No evidence | 2 Limited | 3 Some evidence | 4 Developing | 5 Clear | 6 Detailed | 7 Confident | 8 Sophisticated | 9 Compelling |
|--------|---|--------------|-----------------------|-----------------|------------|---------------|----------------|--------------------|-----------------|
| S1 | Speaks clearly using Standard English | | | | | | | | |
| S2 | Expresses ideas, information and feelings | | | | | | | | |
| S3 | Organises speech appropriately | | | | | | | | |
| S4 | Listens and responds to questions | | | | | | | | |