



SEND at Edgbarrow School

Subject: Design & Technology

Intent

- It is our intent that pupils with special educational needs/disabilities (SEN/D) follow the same curriculum, learn alongside their peers and achieve similar outcomes.
- In addition, they may benefit from additional opportunities in the lessons and in the extra-curricular activities that are arranged especially for them.

Implementation

As a result of extensive in-house training we are confident that all teachers are effective teachers of pupils with SEN/D and that pupils should be withdrawn from mainstream lessons only when there is a clear rationale for doing so and all relevant stakeholders have been fully consulted.

Consequently, within our subject area, pupils with SEN/D are supported by:

- **Sound and light sensitivity**
 - Using a sound loop when available.
 - Reducing glare in classrooms.
 - Rooms are well lit for writing.
 - Background noise is reduced in demonstrations.
 - Where possible videos used have subtitles.
- **Seating**
 - Students are seated so they can hear/see clearly teacher or class screen.
 - Seating allows for peer/adult support.
- **Health & Safety**
 - Rooms are maintained to provide a safe working area for students to access.
- **Resources**
 - Are accessible where possible in the class rooms.
 - Written resources are available in suitable print.
- **Displays**
 - Are accessible
 - Informative
 - Engaging
- **Adult Support**
 - LSAs are made aware of the class objective.
 - Are encouraged to help students be as independent as possible.
- **Tasks**
 - Stimulate interest



- Work appropriately differentiated for individual student.
- Are challenging but manageable.
- Where appropriate draw on real and familiar contexts.
- Build on previous learning in D&T or link to other curriculum areas.

Impact

Impact is demonstrated across our subject area in the following ways:

- The majority of SEND students make progress in Key Stage 3 D&T in line with their targets.
- SEND students that continue into Key Stage 4 meet targets and at times surpass their target.
- SEND at end of Year 11 usually have a positive residual score and a higher P8 score in D&T when compared to their average P8 subject score.
- At Key Stage 4 SEND students that complete a D&T course also develop their skills in organisation, resilience and problem solving.
- SEND students that have studied at Key Stage 5 have gone on to universities or found local employment/apprenticeships.